Courses of Study

The stipulations regulating the courses of study as detailed below apply to the academic year 2019–2020. The course offerings are subject to such change as circumstances may require. Any course for which there is insufficient enrollment may be canceled by the Seminary.

A full-time program for MDiv, MACEF, MA(TS), and dual-degree candidates ordinarily consists of 13 credits each semester; for ThM candidates, 12 credits each semester. The minimum load for full-time candidacy in the MDiv, MACEF, and MA(TS) programs is 12 credits per semester; however, students who carry no more than the minimum 12 credits per full-time semester will require additional part-time semesters and/or January or summer study in order to complete their programs.

### Course Numbering System

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1000</td>
<td>Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, are otherwise general electives</td>
</tr>
<tr>
<td>2000</td>
<td>Required courses for MDiv and/or MACEF students</td>
</tr>
<tr>
<td>3000</td>
<td>Electives that fulfill a departmental distribution requirement</td>
</tr>
<tr>
<td>4000</td>
<td>Electives that do not fulfill a departmental distribution requirement</td>
</tr>
<tr>
<td>5000</td>
<td>Advanced master’s-level electives, suitable for ThM students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.</td>
</tr>
<tr>
<td>8000</td>
<td>Doctoral seminars</td>
</tr>
<tr>
<td>9000</td>
<td>Doctoral seminars</td>
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### Biblical Studies Course Numbering

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>32XX</td>
<td>Electives that do not fulfill close reading requirement</td>
</tr>
<tr>
<td>33XX</td>
<td>English-track exegesis courses that fulfill close reading requirement</td>
</tr>
<tr>
<td>34XX</td>
<td>Hebrew- and Greek-track exegesis courses that fulfill close reading requirement</td>
</tr>
<tr>
<td>4XXX</td>
<td>Electives that do not fulfill a departmental distribution requirement</td>
</tr>
<tr>
<td>50XX</td>
<td>Advanced languages</td>
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### Practical Theology Department Course Numbering

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<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>1000</td>
<td>Some designated education and formation (EF) courses will fulfill the practical theology elective distribution requirement.</td>
</tr>
<tr>
<td>Course Prefixes</td>
<td>Area</td>
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<tr>
<td>CH</td>
<td>Church History</td>
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<tr>
<td>CL</td>
<td>Christian Literature</td>
</tr>
<tr>
<td>CS</td>
<td>Christianity and Society</td>
</tr>
<tr>
<td>DP</td>
<td>Denominational History, Theology, and Polity</td>
</tr>
<tr>
<td>EC</td>
<td>Ecumenics</td>
</tr>
<tr>
<td>EF</td>
<td>Education and Formation</td>
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<tr>
<td>ET</td>
<td>Christian Ethics</td>
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<tr>
<td>FE</td>
<td>Field Education</td>
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<tr>
<td>HR</td>
<td>History of Religions</td>
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<tr>
<td>ML</td>
<td>Ministry Leadership</td>
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<tr>
<td>NT</td>
<td>New Testament</td>
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<tr>
<td>OT</td>
<td>Old Testament</td>
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<tr>
<td>PC</td>
<td>Pastoral Care and Specialized Ministries</td>
</tr>
<tr>
<td>PhD</td>
<td>PhD Seminars</td>
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<tr>
<td>PH</td>
<td>Philosophy</td>
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<td>PR</td>
<td>Preaching</td>
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<td>PT</td>
<td>Practical Theology</td>
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<td>RS</td>
<td>Religion and Society</td>
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<td>SC</td>
<td>Speech Communication in Ministry</td>
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<tr>
<td>SR</td>
<td>Sociology of Religion</td>
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<tr>
<td>TH</td>
<td>Doctrinal Theology</td>
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<tr>
<td>WC</td>
<td>World Christianity</td>
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<td>WR</td>
<td>Worship</td>
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**Cross-listed courses or Primary/Secondary**

<table>
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<tr>
<th>Prefix</th>
<th>Description</th>
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<tbody>
<tr>
<td>CH/TH</td>
<td>Cross-listed course listed under both departments: Theology and History. (Prefixes are in alpha-order.)</td>
</tr>
<tr>
<td>TH(EC)</td>
<td>Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is listed only under the Theology Department.</td>
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</table>

**Course Suffixes**

<table>
<thead>
<tr>
<th>Suffix</th>
<th>Description</th>
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<tbody>
<tr>
<td>cr</td>
<td>Christian responsibility in the public realm course</td>
</tr>
<tr>
<td>re</td>
<td>Christian Responses to Issues of Race and Ethnicity course</td>
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</tbody>
</table>
Capstone Courses

Courses designated by departments as fulfilling the senior year capstone project requirement are designated in the course description. Also, see section, Capstone Project Requirement.

Credit Hours

Princeton Seminary is a residential graduate school and operates on the semester system and assigns semester credit hours to its courses. The following appears on Princeton Seminary transcripts in the transcript key: “Since September 1961, the Seminary has operated on the semester system with two semesters and a condensed summer session. A semester is approximately 15 weeks of instructional time, including periods set aside for reading and examinations, excluding major vacations. … Beginning in September 2012, each semester is 15 weeks including two reading weeks and one examination week. In addition, there is a condensed January session.”

Classes meet Monday through Friday during the day, with seven 50-minute class periods running from 8:30 a.m. to 4:50 p.m. The majority of courses are assigned three credit hours, but there are some two credit hour and one credit hour courses. A three credit hour course meets three hours per week, with 12 weeks of instruction during the 15 week semester. For each graduate credit awarded by a course at Princeton Theological Seminary, students normally are spending approximately one hour (50 minutes) in contact with the instructor and two hours (100 minutes) outside of class.

Thus, 1.0 credit hour indicates 12 hours of direct instruction, plus 45 hours outside of class over the 15 week semester; 3.0 credit hours indicate 36 hours of direct instruction, plus 135 hours outside of class over the 15 week semester. “Hours outside of class” include: advanced and daily readings, writing, participation in online discussions, studying, reflecting, projects, final papers, etc.

Intensive classes take place in the summer and in the January term. The summer language courses meet over an eight-week period. January courses meet over a two-week period. Classes typically meet for three to six hours per day, five days a week. January term courses include travel courses, courses with weekend retreats, and courses with work required prior and following the actual course dates.

Independent Study

An independent study is defined as study, which is given initial faculty guidance, followed by repeated, regularly scheduled individual student conferences with a faculty member. The faculty member provides periodic as well as final evaluation of student performance. Students should expect to devote a minimum of three hours per week for each credit hour of independent study, or at least nine hours per week for a three credit independent study.

Biblical Studies

Old Testament

Introductory Courses

OT1151 and OT1152 Introductory Biblical Hebrew
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. The first half of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Fall and Spring Semesters, 2019-2020; Heath Dewrell

OT1152 Introductory Biblical Hebrew—Summer
An introduction to the elements of classical Hebrew grammar, with an emphasis on reading the Hebrew Bible. Standard reference works for biblical exegesis will be presented.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 6 credits.

Summer, 2019-2020; Brian Rainey

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.
• This course does not fulfil Biblical Studies Department distribution requirements.
• Prerequisite: OT1152 or permission of the instructor.
• Pass/D/Fail.
• 1 credit.

Fall and Spring Semesters, 2019-2020; Leslie Grace Virnelson

**OT2101 Orientation to Old Testament Studies**
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.

- 3 credits.

Fall Semester, 2019-2020; Elaine Theresa James and Dennis T. Olson

**General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)**

**OT3260 Text and Terrain: Connecting Scripture, Land, and Interpretation**
This course will consider select agrarian Old Testament Scripture passages, their histories of interpretation, the consequences of such interpretations, and implications for contemporary exegesis. Of special interest will be the relationships among text, interpretation, and land. As a way of embodying the curriculum of the course, class time will involve reflection on assigned readings, tending the Farminary garden, and eating together.

- This course will meet for six weeks in the first half of term time, Monday, 2:30-8:30pm.
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: OT2101.
- Enrollment is limited to twenty students.
- 3 credits.

Fall Semester, 2019-2020; Jacqueline E. Lapsley and Nathan T. Stucky

**English Exegesis courses that fulfill “close reading of the text” requirement.**

**OT3301 God in the Old Testament**
This course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2019-2020; Mark S. Smith

**OT3343 English Exegesis of Daniel**
An examination of the book of Daniel in English, with attention to historical, literary, and theological perspectives. This course will also pay attention to the literary genre of “apocalypse” in early Judaism.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Heath Dewrell

**OT3355 English Exegesis of the Psalms**
The Psalms are the prayer book of the Church. In this course, we will give close attention to grammatical, literary, and theological features of the Psalms, with particular concern for both small details and broad perspectives on God, humanity and the world; we will try to bring these out and bring them together.
OT3370 Texts of Terror, Texts of Hope
An assessment of the use of Old Testament texts to support problematic social structures such as slavery and the patriarchal household and to marginalize women, ethnic groups, and LGBT people. The course will also look at how marginalized groups marshaled other Old Testament texts about liberation, inclusion of foreigners, and just treatment of outsiders and the poor to hermeneutically resist oppressive uses of the Bible.

• This course fulfills the “close reading of the text” requirement.
• Prerequisite: OT2101.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Mark S. Smith

OT3380 Justice and Social Ethics in the Old Testament and Ancient Near East
This course will explore concepts of “justice” in the Old Testament and the societies of the ancient Near East. As part of the course, students will look at some of the earliest known written legal collections in the world, with a primary focus on the social ethics communicated by the laws. Issues such as treatment of foreigners and strangers, respect for religious institutions, property, social status, assault, witchcraft, sexuality and gender will be considered. In a society in which the realm of the gods and the realm of humans were inseparable, we will pay particular attention to what role these societies believed God or the gods played in the execution of justice.

• This course fulfills the “close reading of the text” requirement.
• Prerequisite: OT2101.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Brian Rainey

Language Exegesis courses that fulfill “close reading of the text” requirement.

OT3400 Introduction to Hebrew Exegesis
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.

• This course fulfills the “close reading of the text” requirement.
• Prerequisite: OT1152.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Spring Semester, 2019-2020; Dennis T. Olson

OT3410 Exegesis of Jeremiah
This course will look at the Book of Jeremiah with a special emphasis on the portrayal of Jeremiah as a prophetic figure situated in a period of political crisis and intrigue for ancient Judea. Other themes that will be explored include: sin and redemption, explanations for tragedy and horror, and determining the “truth” in the midst of conflicting truth claims.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT2101 and OT1152.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Brian Rainey
OT3438 Old Testament Theology of Community
Study of Old Testament texts exploring the positive and negative possibilities of human community in several of its forms: the family, the city, the nation, and the community of faith and worship.

- This course fulfills the "close reading of the text" requirement
- Prerequisite: OT2101 and OT1152.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; Dennis T. Olson

Electives that do not fulfill Biblical Studies Department distribution requirement.

OT4010 Archaeology and the Bible
The varying agendas of biblical authors and editors plus additions and revisions over the centuries compromise the value of the Bible as a record of historical events. By contrast, archaeology presents an un-edited record of the same period and independent data against which to evaluate the historicity of biblical and extra-biblical texts. Studying the archaeological and biblical evidence in tandem enables synchronic and diachronic reconstructions of early Israelite society; facilitates distinguishing between texts relating Israel’s mythic and legendary past from texts roughly contemporary with the events described; and raises questions regarding ancient and contemporary manipulation of the past and the significance of the past for the present.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Prerequisite: OT2101.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Elizabeth Bloch-Smith

Advanced Courses
(The following advanced courses do not fulfill biblical Studies Department distribution requirement.)

OT5010 Accelerated Hebrew Reading
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Spring Semester, 2019-2020; F. W. Dobbs-Allsopp

OT5020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Designed for Th.M. and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Fall Semester, 2019-2020; Dennis T. Olson

OT5045 Aramaic Survey
A brief introduction to the general grammar of Aramaic, followed by an inductive survey of a variety of Aramaic dialects (e.g. Biblical Aramaic, Old Aramaic, Official Aramaic, Targumic Aramaic, Palmyrene), with special attention to the distinct features of each.
• This course does not fulfill Biblical Studies Department distribution requirements.
• Prerequisites: OT1152 and one Hebrew exegesis course or permission of the instructor.
• 3 credits.

Spring Semester, 2019-2020; Heath Dewrell

OT5046 The Book of Judges
This course offers training in advanced exegesis for students. Its scope includes literary analysis, philological study, attention to political and religious issues, comparative ancient Near Eastern literatures as well as consideration of the cultural and scribal contexts for textual production. This seminar is organized around a close reading of the Hebrew text of Judges. It closely examines narrative perspective and characterization of human and divine figures. Also considered in depth are the literary history of each chapter and its cultural and scribal background. The course requirements serve to develop professional skills in writing book reviews and research papers.

• Designed for Th.M. and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Fall Semester, 2019-2020; Mark S. Smith

OT5051 Intermediate Biblical Hebrew
This course provides a third semester of Biblical Hebrew, focusing on the reading of biblical prose stories. It includes a review of grammar covered in the first-year Biblical Hebrew course and further instruction in morphology, syntax and lexicography.

• This course does not fulfill Biblical Studies Department distribution requirements.
• Prerequisites: OT1152 and at least one course in Hebrew exegesis.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Mark S. Smith

OT5096 Northwest Semitic Epigraphy
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic.

• This course does not fulfill Biblical Studies Department distribution requirements.
• This course is limited to Ph.D. students; other students may enroll with permission of the instructor.
• 3 credits.

Fall Semester, 2019-2020; F. W. Dobbs-Allsopp

Ph.D. Seminars

OT9020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology. 3 credits.

Fall Semester, 2019-2020; Dennis T. Olson

OT9046 The Book of Judges
This seminar engages in highly detailed analysis of passages in Judges, with particular attention paid to the book’s historiographies and worldviews, its techniques of storytelling, its literary history and possible social locations. 3 credits.

Fall Semester, 2019-2020; Mark S. Smith

OT9090 Old Testament Research Colloquium
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.

Fall Semester, 2019-2020; Dennis T. Olson
New Testament

Introductory Courses

NT1151 and NT1152 Introduction to New Testament Greek
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits each semester.

Fall and Spring Semesters, 2019-2020; Eric D. Barreto

NT1152 Introduction to New Testament Greek—Summer
An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented.

- 6 credits.

Summer, 2019-2020; Jolyon Glenn Rivoir Pruszinski

NT1153 Greek Translation
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Prerequisite: NT1152 or permission of the instructor.
- Pass/D/Fail.
- 1 credit.

Fall and Spring Semesters, 2019-2020; Devlin Riskedahl McGuire

NT2101 Introduction to the New Testament
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div., M.A.C.E.F. and M.A.(T.S.) students in their first year.
- 3 credits.

Spring Semester, 2019-2020; Dale C. Allison and George L. Parsenios

English Exegesis courses that fulfill “close reading of the text” requirement.

NT3305 The Bible and Religious Experience
The Bible is full of accounts of extraordinary religious experiences—speaking in tongues, miraculous healings, answers to prayer, unexpected conversions, inspired dreams, visions of angels, supernatural auditions, etc. Christian history is also full of such things, which continue to play a role in many contemporary Christian circles. This class is an attempt to think in an informed, critical manner about such religious experiences in the light of Scripture, tradition, and modern knowledge. Each class will look at a collection of biblical texts and at what important theologians and modern scholars have said about those texts; this will then be followed by discussion of interpretations and applications in the light of modern knowledge.

- This course fulfils the “close reading of the text” requirement.
- Prerequisite: NT2101.
- Enrollment is limited to twenty-one students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (Capstone course)
Fall Semester, 2019-2020; Dale C. Allison

**NT3307 Luke’s Theology at the Table**

A study of the Gospel of Luke set at the Farminary. With a particular focus on the narration of scenes of hospitality and table fellowship, students will explore how food and meals can be moments for theological reflection and praxis in their embodiment of Luke’s theologies of welcome and inclusion. The course will involve work at the Farminary as well as local field trips and service opportunities.

This course fulfills the “close reading of the text” requirement.

- Prerequisite: NT2101.
- Enrollment is limited to twenty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Eric D. Barreto and Nathan T. Stucky

**NT3322 Paul and the Gift**

This course will examine in-depth the recent monograph written by John Barclay entitled Paul and the Gift. This volume has been called both groundbreaking and one of the most important books written on Paul in the last twenty years. Going beyond the division between the “old” and “new” perspectives, Barclay’s work revolutionizes the way grace is understood and therefore has significance for preachers, teachers, and communities of faith as a whole. This course, then, allows students to read this work carefully and to explore and analyze how new notions of grace affect the life of the church and its practices.

This course fulfills the “close reading of the text” requirement.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Lisa M. Bowens

**WR/NT3323 The Book of Acts in Easter Worship**

This travel course to Scottsdale, Arizona is linked with the Princeton Seminary Touring Choir and assumes full participation in the Touring Choir’s preparation and itinerary. Participation in the Touring Choir and the course is by audition with Mr. Tel. The Book of Acts is often associated with worship in the season of Easter, particularly in lectionary traditions. This course will consider how key passages from Acts can shape a series of worship services from Easter to Pentecost that touch on key public issues such as immigration, racial justice, and the environment. Particular attention will be given to Latinx theology perspectives and bilingual worship resources. Participants will outline a sermon series based on Acts for the Easter season, including bilingual (Spanish/English) selections for congregational singing. Offered in partnership with the Fran Park Center for Faith and Life of the Pinnacle Presbyterian Church (Scottsdale, Arizona), this course will expose participants to community-based models of theological education.

- Travel course – Participation is by audition only with Mr. Tel.
- This course fulfills the “close reading of the text” requirement.
- This course fulfills the Practical Theology elective distribution requirement.
- 3 credits.

January Term, 2019-2020; Eric D. Barreto and Martin Tel

**NT3376 Queer Hermeneutics: The Bible in Queer Imagination**

Some of the most lively and contentious questions within communities of Christian faith today revolve around sexuality, gender, and Scripture. This class takes up the task of queer hermeneutics, exploring queer theory as a way of creatively engaging biblical texts and queer theology as a way of attending to the voices that might otherwise be overlooked in a focus on sexuality as a disembodied “issue.” Students will critically reflect on their own history with sexuality from a personal and theological perspective and then explore how a queer approach might open space for surprising and valuable interpretations of biblical texts.

This course fulfills the “close reading of the text” requirement.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment is limited to thirty students.
- Prerequisite: NT2101.
- This course is eligible for Th.M. student enrollment.
- 3 credits.
NT3385 African American Pauline Hermeneutics

Pauline language and tradition have impacted the lives of many African-Americans in terms of religious thought and experience. Yet this community’s relationship with Paul is a complicated one and this course provides the opportunity to explore the complex nature of that relationship. African-American Pauline hermeneutics involves recognizing the rejection of Paul by some and examining the adoption and adaptation of Pauline language by others. By reading texts that range from ex-slave narratives to contemporary sermons and writings, students will engage in thorough analyses of the varied appropriations of Pauline scripture among African-Americans.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Lisa M. Bowens

Language Exegesis courses that fulfill “close reading of the text” requirement.

NT3400 Introduction to New Testament Exegesis

An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Lisa M. Bowens

NT3401 Images of the Church in the New Testament

This exegetically based course will focus on particular texts in the New Testament, which offer images of the church (among others, Acts 2 and 6; 1 Corinthians 12; Matthew 18). In addition to such texts’ literary exploration, we will also examine some archeological and historical features of early Christian communities, asking, What did “church” look like for the earliest Christian groups? What rituals, beliefs, and values defined community for first-century Christians? For the latter half of the course, we will carefully consider various “images” of the church in the modern era. In light of the New Testament evidence, its history, and early reception, students will be asked to consider contemporary church models and practices within various denominational, ecclesial, and ministerial settings.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- This course is eligible for Th.M. student enrollment.
- Enrollment is limited to fifteen students.
- 3 credits.

Spring Semester, 2019-2020; Maurice John-Patrick O'Connor

NT3410 Exegesis of the Gospel of John

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method as a means for enriching the historical, literary, and theological understanding of John’s Gospel for the sake of preaching and teaching these texts more faithfully and effectively.

- This course fulfills the New Testament department distribution requirement.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; George L. Parsenios
NT3416 Greek Exegesis of 1 Corinthians
The Corinthian Christians struggle to be the Body of Christ while continuing to live each day within the body politic of first century Corinth. As they navigate between their new lives and old, they are divided on issues related to eschatology, spiritual gifts, boundaries between believers and non-believers, and many other matters. 1 Corinthians will be read as a call to concord in response to the divisions in Corinth, and our consistent concern will be to interpret this theologically rich letter as a tool of pastoral care and moral formation.

- This course fulfils the "close reading of the text" requirement.
- Prerequisites: NT2101 and NT1152.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA/TS Capstone eligible)

Fall Semester, 2019-2020; George L. Parsenios

Advanced Courses
(The following advanced courses do not fulfill Biblical Studies Department distribution requirement.)

NT5020 Biblical Theology II
A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology.

- This course does not fulfill Biblical Studies Department distribution requirement.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Spring Semester, 2019-2020; Lisa M. Bowens

NT5021 Earliest Christianity in Its Greco-Roman Context
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources.

- This course does not fulfill Biblical Studies Department distribution requirement.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; George L. Parsenios

NT5042 Paul and Tradition
The course is designed to put Paul in his early Christian context by exploring the many ways in which the apostle was heavily indebted to early Christian traditions. Topics include Paul’s use of the traditions about Jesus, the nature of pre-Pauline christology, the nature of pre-Pauline eschatology, and the nature of pre-Pauline soteriology.

Designed for Th.M. and advanced M.Div. students.

- Prerequisite for M.Div. students: permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2019-2020; Dale C. Allison

NT5950 The Gospel of Matthew
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society.

- This course does not fulfill Biblical Studies Department distribution requirement.
- M.Div. and Th.M. students may enroll with permission of the instructor.
Prerequisites: NT2101 and NT1152.
3 credits.

Fall Semester, 2019-2020; Dale C. Allison

**Ph.D. Seminars**

**NT9020 Biblical Theology II**
A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology. 3 credits.
Spring Semester, 2019-2020; Lisa M. Bowens

**NT9021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.
Fall Semester, 2019-2020; George L. Parsenios

**NT9040 Paul and Tradition**
This course is designed to explore the ways in which Paul was indebted to early Christian traditions. Topics will include Paul and the sayings of Jesus, Paul and the passion traditions, Pauline eschatology, Pauline Christology, and Paul and Christian exegetical traditions. The desired outcome for students is that such exploration will help them to gain a better profile of Paul’s unique contributions as well as a clearer picture of pre-Pauline Christianity. 3 credits.
Spring Semester, 2019-2020; Dale C. Allison

**NT9050 The Gospel of Matthew**
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society. 3 credits.
Fall Semester, 2019-2020; Dale C. Allison

**NT9090 New Testament Research Colloquium**
Set to meet six times over two semesters, this graduate seminar offers participants with opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2019-2020; Eric D. Barreto

**History and Ecumenics**

**Church History**

**Early/Medieval**

**CH1100 Survey of Early and Medieval Church History**
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.

- This course fulfills the early/medieval church history distribution requirement.
- 3 credits.

Fall Semester, 2019-2020; Paul E. Rorem

**CH3221 St. Augustine, His Confessions, and His Influence**
The life and thought of St. Augustine of Hippo, with special attention to his Confessions. Influential theological themes of Augustine's overall work will be traced through the Middle Ages and Renaissance into the sixteenth-century Reformation. Lectures, small group discussions of the books of the Confessions, examination, and research paper.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Paul E. Rorem

CH3255 Early and Medieval Church History via Hymn Texts
An overview of early and medieval church history, making special use of hymn texts to illustrate major movements, doctrines, cultures, and individuals. Lectures, small group discussions, readings from traditional textbooks and a hymnal.

• This course fulfills the early/medieval church history distribution requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Reformation

CH1120 Survey of Reformation History
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.

• This course fulfills the Reformation church history distribution requirement.
• 3 credits.

Fall Semester, 2019-2020; Kenneth Appold

CH3315 The Theology of John Calvin
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.), in the context of his work as a pastor and preacher as well as reformer and teacher.

• This course fulfills the Reformation church history distribution requirement.
• Prerequisite: studies in Reformation history or theology.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Elsie Anne McKee

CH3336 Bible, Preaching and Catechesis in the Reformation
Much of the history, theology, and piety of the Western church can be discerned by tracing the roles of the Bible, preaching, and catechesis in religious texts and practices, academic study and daily devotion, theology and culture from the later Middle Ages through the seventeenth century. Primary texts, audio and visual sources used; individual or group projects welcomed.

• This course fulfills the Reformation church history distribution requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Elsie Anne McKee

CH3365 Zwingli and Zürich
Zwingli. It deals with the roots and rise of the Reformation in Zürich, including attention to theology, political and social agendas, the concerns of Zwingli’s Catholic opponents, and to the emergence of other Reformation movements critical of Zwingli, in particular the Swiss Anabaptists.

• This course fulfills the Reformation church history distribution requirement.
• This course fulfills the Christian responsibility in the public realm requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Kenneth Appold
EC/CH3380 East Asian Christianity 1500-1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation distribution requirement or the mission, ecumenics, history of religions distribution requirement.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Kenneth Appold

CH5045 Max Weber and the Reformation's Legacy
This advanced seminar begins with a close reading of Max Weber’s “The Protestant Ethic and the Spirit of Capitalism”, explores its critical reception by other scholars up to the present day, and assesses its tenability in light of students’ own readings in Reformation history and theology.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- Prerequisite: At least one course in Reformation History.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Kenneth Appold

Modern

CH1130 Survey of Christianity since the Reformation
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century.

- This course fulfills the modern church history distribution requirement.
- 3 credits.

Spring Semester, 2019-2020; James C. Deming

CH3470 American Christianity and Race
This course delves into the histories of American Christianity and race, which have long been so intricately intertwined as to be mutually constitutive. Readings and lectures will trace the development of this historical relationship from the early colonial period through the present day. Along the way we will attend to the many ways that Christian beliefs, practices, institutions, and persons have been implicated in the creation and perpetuation of systems of racial oppression. We will also explore the extent to which believers—and especially believers of color—have forged Christian traditions marked by their resistance to the same. This course will be centrally concerned with the intertwined histories of Christianity and race in this country, with a focus on how Christian persons, ideas, and institutions have—through politics, public life, and more—contributed to both racial oppression and racial justice.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the modern church history requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Heath Carter

CH3471 Beyond the Audit: PTS and Race after 1865
In recent years the Seminary has conducted an extensive investigation into its historical relationship to slavery. But the story of PTS and race does not end in 1865. This course will offer students an opportunity to delve into the Seminary archive to explore the intersection of race and the intersection’s life after the end of the Civil War. This course will ask students to consider the Seminary's historical witness, in word and deed, on race post-1865.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the modern church history requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

January Term, 2019-2020; Heath Carter

CH5051 Social Christianity and American Inequality
This course explores the history of American Social Christianity, a tradition cultivated by a wide range of believers, united mainly by the conviction that participation in fights against structural inequality is an essential component of faithfulness in the modern world. Readings and lectures will trace the development of this tradition from its origins in black resistance to enslavement through the rise of contemporary social justice movements. Along the way we will consider the contributions of Social Christians to wider struggles for equality, including those galvanized by workers, women, people of color, and LGBTQ communities.

• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the modern church history requirement.
• This course is eligible for Th.M. student enrollment
• 3 credits.

Fall Semester, 2019-2020; Heath Carter

CH5062 European Christianity and the Natural World
A survey of the interaction of European Christianity and society with the natural world from the early modern to modern eras. The course places the subject within the historical religious, economic, technical, and cultural contexts. Representative themes consider the tensions of creation as “good” and fallen, unruly and nurturing, exploited and tended, agriculture and industrialization, urban and pastoral, tamed and awe inspiring.

• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the modern church history requirement.
• Enrollment is limited to ten students.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; James C. Deming

Ecumenics

EC/WC3200 Understanding World Christianity
Since the beginning of the 20th century, world Christianity has experienced drastic changes, including an expressive growth in the global South, and the transnational impact of mass migration on Christian expressions of the North. In less than a hundred years Christianity moved from being considered a Western religion to being polycentric and transnational. The drastic demographic shift world Christianity experienced in the course of the 20th century has profound cultural, social, and theological implications. New Christian expressions and new theological voices have emerged in the past few decades, with new concerns and challenges, on top of a fresh agenda for the whole church. Christian ecumenical relations have also been impacted. New patterns of globalization and migration have raised new questions about understandings of mission and ecumenism.

This course focuses on the development of the movement and the field currently known as world Christianity, with particular attention to African, Asian, and Latin American Christian movements and expressions, and those of their diasporas. It examines selected historical, cultural, and theological sources important to the shaping of emerging Christianities in these different regions.

• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Raimundo César Barreto

EC/CH3380 East Asian Christianity 1500-1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

• This course fulfills either the Reformation distribution requirement or the mission, ecumenics, history of religions distribution requirement.
• 3 credits. (MA(TS) Capstone eligible)
Spring Semester, 2019-2020; Kenneth Appold

HR/EC3600 Jesus beyond Christianity
Extra-Christian “Christologies,” found in many religions, rarely get taken into account, theologically or missionally, as a pre-understanding of Jesus prior to, and independent of, interactions with Christians or Christianity. A diachronic overview starts the course off, moving from pagan antiquity up through Europe’s expansion into the Americas and the appearance of an Aztec “Christ” in the Cantares Mexicanos, a 16th-century collection of Nahuatl oral poetry. Shifting focus, we take up the most contemporary forms of the Muslim Jesus, the Hindu Jesus (of Ramakrishna and Gandhi), and the Buddhist Jesus (of Thich Nhat Hanh and the Dalai Lama), ending with the emergent Jesus(es) of Chinese, Korean, and Japanese new (and neo-new) religions.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA/TS Capstone eligible)

Spring Semester, 2019-2020; Richard F. Young

History of Religions

HR/CL3300 World Christianity through World Literature
With the dramatic shift of its demographic center from North to South since the 1800s (40%/60%), Christianity has become a post-Western religion, found globally. Overall, the course seeks to understand what Christianization was like for indigenous peoples around the world who became Mayan Catholic, Samoan Methodist, etc., living on the cust pf tumultuous change in the era of colonialism, as cultures collided, collapsed, and came together again for better or worse. Drawing on novelists from Africa, Asia, Latin America, and the Pacific, the course endeavors to recover from extra-European voices a dimension of historical experience that historiography alone cannot provide.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (MA/TS Capstone eligible)

Spring Semester, 2019-2020; Richard F. Young

HR3345 Hinduism
The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts, historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (MA/TS Capstone eligible)

Fall Semester, 2019-2020; Richard F. Young

CS/HR3410 The New African Christian Diaspora
The course will acquaint students with the new African Christian diaspora, providing an overview of the historical development and variety of African Christian communities particularly in North America and Europe. The course identifies emerging themes and trends in the study of the new African religious diaspora; and highlights the social relevance of African Christian communities in civic life. With exposure to religious ethnography, students will be able to analyze the unfolding of diaspora faiths; evidence a critical awareness of their own faiths and cultures, through discerning engagement with diverse cultural contexts in an increasingly globalized society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA/TS Capstone eligible)

Fall Semester, 2019-2020; Afe Adogame
CS/HR3412 Towards Understanding Other Cultures - Travel Course

The problem of understanding foreign cultures is a classic topic in anthropology, sociology, history of religions and theology. In today’s multicultural and globalizing societies this problem is more and more advanced from a mere theoretical approach to an urgent necessity in the face of society’s integration and the world assuming a global village. Is it at all possible to achieve such understanding? What problems can be faced in cultural understanding in spite of any claims or notions of a common humanity? This course intends to offer theoretical, methodological and empirical insights to this argument whether, why, and how we can understand other cultures. This travel course will involve a 2-week travel to Brazil and visits to selected cultural and religious sites, museums, and attending some pre-arranged lectures in host institutions.

- Travel course – requires application.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- Enrollment is limited to fifteen students.
- 3 credits. (MA(TS) Capstone eligible)

January Term, 2019-2020; Afe Adogame and Raimundo César Barreto

CS/HR3420 Vitality of Indigenous Religions of sub-Saharan Africa

Indigenous religions, the majority of the world’s religions, are primarily defined by their orality, cosmological orientation, and ritual praxis in specific geo-cultural landscapes. This course focuses on the beliefs, practices and rituals of representative groups in West, East and Southern Africa. It defines African cosmologies, myths and rituals and demonstrates how these are translated into practice through communication with ancestors and deities; divining, healing and by warding off evil. Some consideration is given to how the encounter and interaction between indigenous religions, mission Christianity and Islam has produced indigenized forms of Christianity and Islam; and how the global dimension of indigenous religions is manifesting in varied forms; its resilience in contemporary world, transcending the continent into the African diaspora.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Afe Adogame

CS/HR3425 New Religious Movements in Global Perspective

New religious movements (NRMs) have emerged all over the world, appearing among indigenous communities in the Americas, Europe, Asia, Africa, Pacific and Oceania and First Nation Indians; or as modern ‘cult’ movements in the northern hemisphere. How new are NRMs? In many geo-cultural contexts, i.e. North America and Europe, NRMs engender much controversy and are perceived as synonymous with cults, sects, exotic and outlawed religions. This course provides students with an in-depth understanding of the theoretical and methodological issues surrounding the definition, nature and scope of NRMs in local/global perspectives. Drawing case studies from diverse geo-cultural contexts, the course explores terminological and typological issues; contrasts their patterns of emergence, world-views, ritual dimension, and hierarchical/organizational structures. The course also deals with issues of identity and gender; and how they are negotiating modernity and globalization. Public responses to NRMs and their self-understanding have legal, political and social challenges for their future in local/global perspectives.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Afe Adogame

HR/EC3600 Jesus beyond Christianity

Extra-Christian “Christologies,” found in many religions, rarely get taken into account, theologically or missionally, as a pre-understanding of Jesus prior to, and independent of, interactions with Christians or Christianity. A diachronic overview starts the course off, moving from pagan antiquity up through Europe’s expansion into the Americas and the appearance of an Aztec “Christ” in the Cantares Mexicanos, a 16th-century collection of Nahuatl oral poetry. Shifting focus, we take up the most contemporary forms of the Muslim Jesus, the Hindu Jesus (of Ramakrishna and Gandhi), and the Buddhist Jesus (of Thich Nhat Hanh and the Dalai Lama), ending with the emergent Jesus(es) of Chinese, Korean, and Japanese new (and neo-new) religions.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Richard F. Young
HR5338 Pluralism, Dialogue, and Witness
Introduces and assesses theological perspectives, historical and contemporary, Catholic, Protestant, and Pentecostal on inter-religious dialogue and Christian witness in a world of many religions, with special attention to problems of interdisciplinary (history of religions/theology of religions).

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: a Seminary course in history of religions or an undergraduate equivalent in world religions.
- Enrollment is limited to fifteen students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Richard F. Young

Christianity and Society

CS/HR3410 The New African Christian Diaspora
The course will acquaint students with the new African Christian diaspora, providing an overview of the historical development and variety of African Christian communities particularly in North America and Europe. The course identifies emerging themes and trends in the study of the new African religious diaspora; and highlights the social relevance of African Christian communities in civic life. With exposure to religious ethnography, students will be able to analyze the unfolding of diaspora faiths; evidence a critical awareness of their own faiths and cultures, through discerning engagement with diverse cultural contexts in an increasingly globalized society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Afe Adogame

CS/HR3412 Towards Understanding Other Cultures - Travel Course
The problem of understanding foreign cultures is a classic topic in anthropology, sociology, history of religions and theology. In today’s multicultural and globalizing societies this problem is more and more advanced from a mere theoretical approach to an urgent necessity in the face of society’s integration and the world assuming a global village. Is it at all possible to achieve such understanding? What problems can be faced in cultural understanding in spite of any claims or notions of a common humanity? This course intends to offer theoretical, methodological and empirical insights to this argument whether, why, and how we can understand other cultures. This travel course will involve a 2-week travel to Brazil and visits to selected cultural and religious sites, museums, and attending some pre-arranged lectures in host institutions.

- Travel course – requires application.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- Enrollment is limited to fifteen students.
- 3 credits. (MA(TS) Capstone eligible)

January Term, 2019-2020; Afe Adogame and Raimundo César Barreto

CS/HR3420 Vitality of Indigenous Religions of sub-Saharan Africa
Indigenous religions, the majority of the world’s religions, are primarily defined by their orality, cosmological orientation, and ritual praxis in specific geo-cultural landscapes. This course focuses on the beliefs, practices and rituals of representative groups in West, East and Southern Africa. It defines African cosmologies, myths and rituals and demonstrates how these are translated into practice through communication with ancestors and deities; divining, healing and by warding off evil. Some consideration is given to how the encounter and interaction between indigenous religions, mission Christianity and Islam has produced indigenized forms of Christianity and Islam; and how the global dimension of indigenous religions is manifesting in varied forms; its resilience in contemporary world, transcending the continent into the African diaspora.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)
Fall Semester, 2019-2020; Afe Adogame

CS/HR3425 New Religious Movements in Global Perspective

New religious movements (NRMs) have emerged all over the world, appearing among indigenous communities in the Americas, Europe, Asia, Africa, Pacific and Oceania and First Nation Indians; or as modern ‘cult’ movements in the northern hemisphere. How new are NRMs? In many geo-cultural contexts, i.e. North America and Europe, NRMs engender much controversy and are perceived as synonymous with cults, sects, exotic and outlawed religions. This course provides students with an in-depth understanding of the theoretical and methodological issues surrounding the definition, nature and scope of NRMs in local/global perspectives. Drawing case studies from diverse geo-cultural contexts, the course explores terminological and typological issues; contrasts their patterns of emergence, world-views, ritual dimension, and hierarchical/organizational structures. The course also deals with issues of identity and gender; and how they are negotiating modernity and globalization. Public responses to NRMs and their self-understanding have legal, political and social challenges for their future in local/global perspectives.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Afe Adogame

World Christianity

EC/WC3200 Understanding World Christianity

Since the beginning of the 20th century, world Christianity has experienced drastic changes, including an expressive growth in the global South, and the transnational impact of mass migration on Christian expressions of the North. In less than a hundred years Christianity moved from being considered a Western religion to being polycentric and transnational. The drastic demographic shift world Christianity experienced in the course of the 20th century has profound cultural, social, and theological implications. New Christian expressions and new theological voices have emerged in the past few decades, with new concerns and challenges, on top of a fresh agenda for the whole church. Christian ecumenical relations have also been impacted. New patterns of globalization and migration have raised new questions about understandings of mission and ecumenism.

This course focuses on the development of the movement and the field currently known as world Christianity, with particular attention to African, Asian, and Latin American Christian movements and expressions, and those of their diasporas. It examines selected historical, cultural, and theological sources important to the shaping of emerging Christianities in these different regions.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Raimundo César Barreto

WC3560 Introduction to U.S. Latina/o Christianities

This course offers a comprehensive introduction to the development of U.S. Latina/o Christianity in the context of the social history of Latina/o communities in the US. It explores emerging Latina/o Christian discourses which inform the ways Latina/o communities construct their life, and shed light on the Latina/o contributions to Christian faith in the U.S. Taking into consideration the diversity and contextual nature of Latina/o faith, the course identifies important sources, loci, symbols and methods that shape Latina/o faith and activism. It also examines current trends and issues in Latina/o theologies. Particular attention is given to Chicana/o and Mujerista perspectives and contributions to Latina/o faith, and to the growing influence of Pentecostalism among U.S. Latina/o Christians.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Raimundo César Barreto

Ph.D. Seminars

CH9025 Medieval Theological Literature

Topic is "Augustine's Medieval Influence." 3 credits.

Fall Semester, 2019-2020; Paul E. Rorem
CH9045 Max Weber and the Reformation's Legacy
This advanced seminar begins with a close reading of Max Weber’s “The Protestant Ethic and the Spirit of Capitalism”, explores its critical reception by other scholars up to the present day, and assesses its tenability in light of students' own readings in Reformation history and theology. 3 credits.
Fall Semester, 2019-2020; Kenneth Appold

CH9062 European Christianity and the Natural World
A careful study of the interaction of European Christianity and society with the natural world from the early modern to modern eras. The course places the subject within the historical religious, economic, technical, and cultural contexts. Representative themes consider the tensions of creation as “good” and fallen, unruly and nurturing, exploited and tended, agriculture and industrialization, urban and pastoral, tamed and awe inspiring. 3 credits.
Spring Semester, 2019-2020; James C. Deming

EC/WC9070 Interculturality and Intercultural Theologies in World Christianity
A Ph.D. seminar examining historical and theoretical developments in intercultural theology vis-à-vis the increasing use of intercultural approaches in the study of world Christianity.
Colonialism, modern missionary expansion, and global migration have contributed in different ways for the intensification and complexification of interreligious, interethnic, and intercultural relations. Intercultural hermeneutics and intercultural theologies offer original frames to articulate the continual translation and interaction of faith in newly constructed worlds. Consequently, intercultural, inter-confessional, and interfaith communication remain central to the task of World Christianity (Irvin, 2008). This Ph.D. seminar scrutinizes the concept of interculturality and its use and understanding in multiple global contexts. Select readings introduce the roots and development of intercultural theology, its multifaceted emphasis on encounters with other religions, theologies, and churches (Kuster, 2014), and particular methodological approaches in the study of intercultural theologies—and intercultural relations, more broadly. Among the approaches examined in this seminar, special attention is given to recent Latin American contributions to intercultural education and theologizing, which stand in dialogue with liberationist and decolonial thinking. These contributions from Latin America have widened the conversation by including the interrogation of political and epistemological structures, which impact human relations (Walsh, 2005). Latin American studies of interculturality tend to emphasize ‘dialogo dos saberes,’ a dialogue among multiple kinds of knowledge and ways of knowing, representative of an envisioned reality where multiple ‘saberes’ are interwoven and co-exist harmoniously—and where 'sabiduria india' can simultaneously nurture and inform the development of multinational a and multiethnic societies. 3 credits.
Fall Semester, 2019-2020; Raimundo César Barreto

Theology

Christian Ethics

ET1000 The Liturgical Shape of Christian Life
Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.

• This introductory course does not fulfill the philosophy or ethics distribution requirement.
• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• Pass/D/Fail.
• 3 credits.

Fall Semester, 2019-2020; Nancy J. Duff

ET3321 Contemporary Cosmology and Christian Ethics
This course examines changing conceptions of the place and purpose of human beings in the cosmos, and explores what these changes may mean for Christian ethics and faith. Beginning with 19th century German appraisals of the theological significance of theCopernican revolution, we trace a trajectory of American Reformed thinkers’ retrievals, rejections, and revisions of Christian ethics in light of the new cosmology, and conclude by canvassing competing Christian eco-feminist treatments of these themes. This course aims to investigate an aspect of the nature and limits of Christian thought’s relationships to scientific knowledge and to introduce a particularly productive and contested arena of current Christian ethical reflection.

• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the philosophy or ethics distribution requirement.
• Prerequisite: TH2100.
• Enrollment is limited to thirty students.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Spring Semester, 2019-2020; Frederick Simmons

ET3340 Christian Ethics and Modern Times
An introduction to Christian moral norms, virtues, and practices, to the social ideals that Christians confess, and to modern disputes over the substance of those ideals. How shall we love our neighbors, show hospitality to strangers, bear the burdens of sinners and enemies, and speak truth to power in these modern times? Are the ideals of neighbor-love and prophetic justice compatible with the norms of liberal democracy, with individual freedoms and equal rights, or not? Special attention will be given to Christian attitudes toward sexuality, punishment, racial and gender bias, war and nonviolence, economic inequality, and environmental decay.

• This course fulfills the philosophy or ethics distribution requirement.
• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course is eligible for Th.M. student enrollment.
• Prerequisite: TH2100.
• 3 credits.

Spring Semester, 2019-2020; John R. Bowlin

ET3356 Modern Christian Political Thought
Christian faith and political power are often seen at antithetical. On one hand, Jesus was not a lawgiver or statesman, nor does the New Testament offer any mandates on how to order society, nor have even the wisest of Christ’s followers given any final teaching on the relationship between “church” and “state.” On the other hand, governments through the ages have always found Christians troublesome, often oppressing and/or exploiting Christian communities, which has led to more sustained attention on the relationship between Christian faith and political power. This course explores modern approaches taken by Christian thinkers who examine the role of political power in enacting and embodying Christian witness. This course focuses on ideas of political power in relation to racism, citizenship, war, the rule of law, the importance of love, and our duty to the common good.

• This course fulfills the general requirement for Christian responsibility in the public realm.
• This course fulfills the philosophy or ethics distribution requirement.
• Prerequisite: TH2100.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Keri Leigh Day

ET3361 War and Christian Conscience
Theological reflection on the use of violent, coercive force. Special attention will be given to the historical development of Christian doctrine, the emergence of the just war tradition, the warrants for pacifism, and the differences that divide secular and theological accounts. The course will conclude by considering contemporary concerns: terrorism, torture, and irregular warfare.

• This course fulfills the philosophy or ethics distribution requirement.
• This course fulfills the general requirement for Christian responsibility in the public realm.
• Prerequisite: TH2100.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; John R. Bowlin

ET3365 Living Faithfully into Older Age
This course will examine the promise and curse of older age within the context of Christian faith and US American culture. We will examine the historical change from respect for the few people who reached older age in colonial times to the medicalization of older age and its cultural construction that produces shame at growing older. We will examine the theological concept of vocation and stages of life, retirement as a blessing or curse, long-term care facilities, and facing our mortality.

• This course fulfills the philosophy or ethics distribution requirement.
• This course fulfills the general requirement for Christian responsibility in the public realm.
• Prerequisite: TH2100.
• Enrollment is limited to twelve students.
• This course is eligible for Th.M. student enrollment.
• Pass/D/Fail.
ET3375 Theology and Practice of Community Organizing
The gospel’s call to love neighbor, work for justice, and seek reconciliation comes to congregations, not just to individuals. It comes to communities that worship and act together in a specific time and place, and it requires more than a vague desire to hear and respond. To answer God’s call and bear witness to the coming of God’s shalom, congregations must be able to act effectively and exercise power strategically. This course will help future church leaders acquire these skills by introducing them to the theology and practice of broad-based community-organizing.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the philosophy or ethics distribution requirement.
- This course is eligible for Th.M. student enrollment.
- Prerequisite: TH2100.
- 3 credits.

January Term, 2019-2020; John R. Bowlin and Walter Jarrett Kerbel

ET/TH3441 Augustine on Ethics and Politics
Augustine as moralist and political theologian. Topics include: his philosophical antecedents and opponents, his moral psychology and account of human action, his understanding of virtue and happiness, his treatment of law, coercion, and forbearance, and his ambivalence toward temporal politics. The course will conclude by considering his lively, contemporary legacy.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Enrollment is limited to fifteen students.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

ET5350 Preparing for Conversation in Jewish/Christian Relations
This course will address issues that Christians should consider as they prepare for Jewish/Christian conversation: (1) knowledge of Judaism (its holidays and Scripture); Christian doctrine (Christology, God and human suffering, salvation, and supersessionism); and biblical interpretation (Hebrew Scripture and the Christian Old Testament and prophetic criticism aimed against the church rather than Judaism). We will critically examine theological claims about Judaism in the work of such scholars as Martin Luther, Rosemary Ruether, Krister Stendahl, Karl Barth, and Dietrich Bonhoeffer.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to twelve students.
- This course is eligible for Th.M. student enrollment.
- Pass/D/Fail.
- 3 credits.

January Term, 2019-2020; Nancy J. Duff

Doctrinal Theology

TH2100 Systematic Theology
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment is limited to one-half of the entering class per semester.
- 3 credits.
TH3206 Migration and Crisis: Theological Approaches to Migration
In the face of migratory crises around the world, this course explores major themes related to contemporary migrations from a critical perspective and theological inquiries. Following a survey of theories of contemporary migration, we will explore basic notions such as “border” and “stranger” as foundations to analyze major issues such as legal frameworks (immigration policies, border control, refugee rights), sanctuary (spaces of protection), cosmopolitanism, and patriotism. These themes will be studied from an interdisciplinary and/or multidisciplinary perspective, including social sciences, political philosophy, and theology. Through these analyses, we will ask what are some of the ethical and even pastoral implications for Christian communities regarding immigration.

- This course fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- Enrollment is limited to fifteen students.
- 3 credits.

TH3207 Beauty in the Reformed Tradition
The Reformed theological tradition has much to say about beauty – the beauty of God, of Jesus Christ, of creation, and of holiness. Many Reformed claims regarding beauty remain relatively underexplored in recent scholarship; how beauty connects with distinctively Reformed doctrinal commitments, even less so. This course will consider the Reformed theological tradition, focusing especially on primary texts, and analyze the theme of beauty in key Reformed figures. This course will give special attention to historical and intellectual contexts, the relationship beauty shares with key Reformed doctrines (including the doctrine of God, creation, Christology, and sanctification), and the relevance this tradition has for us today.

- This course fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- Enrollment is limited to fifteen students.
- 3 credits.

TH3215 Asian American Theology
This course examines the positive contribution of lived, Asian American experiences for doctrinal construction. We will listen to the testimonies of Asian American Christians provided by sociological and biographical accounts. These testimonies will help students assess the coherence of a variety of Asian American theological methods (including intercultural, liberationist, feminist, postcolonial, and confessional) and doctrinal proposals (such as the doctrines of God, Christ, atonement, and church). Each week, there will be an opening lecture which will then be followed by discussion. The end of this course is to equip leaders in the church and academy through the construction of a distinctively Asian American theology that is faithful to Scripture and the Christian tradition. This course is open to all, not just those of Asian heritage; the topics and methodologies are highly relevant to anyone doing theology in contemporary society.

- This course fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to thirty students.
- 3 credits.

TH3329 Queer Theologies
This course provides an introduction to queer theology. It explores a range of representative attempts at queer(ing) Christian theologies, examining sources, methods, and histories within this growing and diverse theological sub-field. This course traces the development of queer theologies—from early turns to Scriptures and orthodox theological loci to affirm same-sex relationships, to efforts to revise theologies in light of queer lives and concerns, to the impact of queer theory on methods and doctrines—and considers key controversies and trends within contemporary queer theologies, possibilities for its future, and its impacts on and application in ministry and public engagement.

- This course fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
Enrollment is limited to thirty students.

This course is eligible for Th.M. student enrollment.

3 credits.

January Term, 2019-2020; Brandy Renee Daniels

**TH3334 Theologies of Order and Chaos**

Is chaos a menace to life or the condition of its abundance and diversity? Is logical order a mysterious proof of divine harmony or the repression of otherness? Is Creation an outburst of creative chaos or an imposition of order on chaos? Is the good news of the gospel a liberation from religious and political order or does it inaugurate a new order in the kingdom of God? Can the order of the law contribute to a flourishing of human life or to its oppression? Or is it all more complicated than a simple “or” could express? This course will explore various ways of framing the complex relation between order and chaos in different theological doctrines. Regular hands-on work at the Farminary will allow us to experience and reflect on the dialectic of order and chaos on a different level.

- This course will meet for six weeks in the first half of term time, Thursday, 2:30-8:30pm.
- This course fulfils the general theology distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to twenty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Hanna Reichel

**TH3340 Reformed Theologies and Public Life**

A concern for everyday life together has often been seen as integral to the Reformed vision and faith. Different theologians and theologies have, however, understood this passion in widely different, sometimes even conflicting ways. Even today, with several Reformed theologians involved in what is described as public theology, different public theological paradigms exist simultaneously. The course will provide a brief introduction to both major historical developments and traditions and contemporary figures and positions regarding Reformed perspectives on public life.

- This course fulfils the general requirement for a course on Christian responsibility in the public realm.
- This course fulfils the general theology distribution requirement.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Dirk J. Smit

**TH3342 Reformed Theologies on Worship and Public Life**

The Reformed tradition often affirmed a link between worship and ethics, prayer and public life. Barth made this the key to his ethics of reconciliation, appealing to the Heidelberg Catechism and to Calvin. Today, this integral link between liturgy and life has become central for many, from the perspective of liturgy as well as the perspective of ethics. It is described in an influential recent trilogy as desiring the kingdom, imagining the kingdom, and awaiting the King, together presented as a project “reforming public theology.” This course will survey and study different ways in which the tradition understood this relation.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; Dirk J. Smit

**TH3390 Empire and Capital – Theological Considerations**

Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the kingdom of God, transcendence, creation, the church) that might inform Christian engagement with political and economic forces of globalization today. Special attention given to United States nationalism and use of military force, in their complex interplay with factors of class, race, gender, and sexuality.

- This course fulfills the general distribution requirement in theology.
- This course fulfills general requirement for course on Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
This course is eligible for Th.M. student enrollment.
Prerequisite: TH2100.
3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Mark L. Taylor

**TH3414 Power, Liberation, and Doctrine**
This course places Asian and Asian American theologies (that employ liberationist and postcolonial methods) adjacent to postliberal discussions of doctrine in order to interrogate the white racial framing of systematic theology in general. It attends to the role of power in the construction of doctrine by analyzing the problems of colonialism and racism. It accents the relationship between doctrinal claim and the practical actions of ordinary Asian and Asian American Christians. Along the way, this course introduces students to a social-practical account of doctrine that highlights the role of power in the norms and concepts we use. This social-practical account of doctrine articulates a path toward liberation and justice through democratic practices of mutual accountability.

- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- Enrollment is limited to thirty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; David Chi-Ya Chao

**TH3428 Karl Barth: The Epistle to the Romans**
Karl Barth’s commentary on Paul’s epistle to the Romans marks a turning point in late modern European theology. Disillusioned by Protestant Liberalism and Religious Socialism alike after WWI, Barth turned to scripture, encountered the “wholly Other” God—and gained sudden fame. At its 100th anniversary, this course will explore the historical background, the contents, and the significance of Barth’s commentaries on Romans. We will read and compare its different versions, assess its scriptural hermeneutics, and discuss its significance for the movement of dialectical theology and for the theology of Karl Barth. We will also inquire about the contemporary relevancy of the theological positions it articulates.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- Enrollment is limited to twenty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

January Term, 2019-2020; Hanna Reichel

**ET/TH3441 Augustine on Ethics and Politics**
Augustine as moralist and political theologian. Topics include: his philosophical antecedents and opponents, his moral psychology and account of human action, his understanding of virtue and happiness, his treatment of law, coercion, and forbearance, and his ambivalence toward temporal politics. The course will conclude by considering his lively, contemporary legacy.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Enrollment is limited to fifteen students.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; John R. Bowlin

**TH3445 Kierkegaard as Theologian**
After a brief review of Kierkegaard’s life, the course will focus on his theological writings. Particular attention will be given to his 19th century context and his relationship to other great figures of that era, especially Schleiermacher and Hegel. His views of religious consciousness, of sin and salvation, and above all of christology, will make up the bulk of the course.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
TH3451 Modern Christology
The course explores various ways in which Christ and salvation have been defined in modern theology. Special attention is devoted to Kant, Schleiermacher, and Barth. A
typeology is explained to understand differing views of how Christ is related to his saving work. Special attention is devoted to the question of Christ’s atoning
sacrifice.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; George Hunsinger

TH3453 The Idea of Pentecost
This course explores the idea and practice of Pentecost. The Christian idea of Pentecost has been diverse, taking on different meanings within a range of Christian
traditions. This course not only turns to biblical and theological understandings of Pentecost but also explores historical movements within the United States and around
the world that have understood themselves as “Pentecostal.” This course is especially interested in examining how Pentecost among poor and disenfranchised populations
have understood practices of Pentecost as de-colonial, resisting industrial and post-industrial capitalist cultures and economies. This course addresses themes of
Christology, pneumatology, and eschatology. It is also transdisciplinary, employing history, cultural studies, economic studies, theology, ethics, and hermeneutics.
Students will be invited to think of Pentecost as a de-colonial Christian category with eschatological dimensions.

- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Keri Leigh Day

TH3456 On Christologies and Public Life
In the Reformed tradition a link between Christology and the Christian life often played a key role. This link was construed in different ways, building on diverse
Christological approaches. This typical Reformed perspective has been described as “Christ transforming culture.” However, recent essays on Christology and Ethics
bemoaned a sense of “disciplinary xenophobia” and pointed to new initiatives from both sides to bridge this disciplinary divide. This course will pursue ways in which
contemporary Christological approaches have implications for life in the public sphere, how ways of saying “Jesus” have consequences for public theology.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Dirk J. Smit

TH3475 The Theology of Paul Tillich
A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ
as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2019-2020; Mark L. Taylor
TH3583 Critical Race Theory as Theological Challenge
A study of new theories of racism and white supremacism, as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina(o) studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general distribution requirement in theology.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- Prerequisite: TH2100.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Mark L. Taylor

TH3650 Christianity's Cultured Critics
A consideration of modern challenges to Christian thought. Selected critics from outside the church (e.g. Feuerbach, Nietzsche, Freud) and inside (e.g. Kierkegaard, Barth, feminists) are included, together with classic Jewish and Islamic critiques. Famous responses are taken up (e.g. Schleiermacher’s On Religion: Speeches to its Cultured Despisers), and special attention is given to criticism within the American cultural context. The course addresses three things church leaders need to be thinking about these days: responding to theological criticisms lingering in the minds of unchurched and churched alike; respecting the interplay between consensus and conscience at work within any human community; and, in a time of increasing conflict among the religions of Abraham, gaining awareness of theological dimensions of those differences.

- This course fulfills Theology Department distribution requirements.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; William Stacy Johnson

TH3705 The Meaning of Revelation in a Postmodern, Post-Holocaust World
This course provides a constructive exploration of the theology of revelation in the light of postmodern challenges to meaning and truth, post-Holocaust questions about the reality of God, and post-September 11 concerns about the church, the nation, and the future of democracy. Students consider the changing nature of religious life today and how to formulate a viable approach to theology for the twenty-first century.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; William Stacy Johnson

TH3780 Socrates and Jesus
Christianity is a complex intermingling of two major streams: the biblical narratives and the intellectual traditions of the Greco-Roman world. This course returns to the roots of both streams by exploring the lives, the teachings, the deaths, and the ongoing influence of Jesus and Socrates as presented in the gospels and selected Platonic dialogues. Topics covered include their diverse but sometimes overlapping views of love and death, justice and the kingdom of God, their use of paradox and parable, and the nature of the authentic human life. While comparing the two figures has a long history in the West, it is made more interesting by recent research into literary versus philosophical approaches to Socrates and current controversies over the “historical Jesus” versus the “Christ of faith.” The course is integrative in nature, helping students to apply literary, philosophical, and theological insights into the constructive task of ministry.

- This course fulfills the general distribution requirement in theology.
- This seminar is limited to MDiv degree students. Others require permission of instructor.
- Enrollment is limited to twelve students.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2019-2020; William Stacy Johnson

Ph.D. Seminars
TH/RS9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.
Fall and Spring Semesters, 2019-2020; Dirk J. Smit

TH9011 Methods in Religious and Theological Studies
The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, postliberalism, feminist theory, cultural studies, postcolonialism, political and liberation thought. 3 credits.
Spring Semester, 2019-2020; Mark L. Taylor

TH9058 Theology of Karl Barth
The course involves an intensive study of selected portions of Barth’s Church Dogmatics. The topic varies from semester to semester. 3 credits.
Fall Semester, 2019-2020; George Hunsinger

TH9083 Studies in Dogmatics and Political Theology
A course that focuses on contemporary developments in dogmatics, political theology, and their intersection. Topics might include: recent proposals in a specific doctrine, ethical and political ramifications of dogmatic commitments, the relationship between theology and its contexts, conceptual frameworks and methods of political theology. Students with particular interests should convey them to the instructor at their earliest convenience. 3 credits.
Spring Semester, 2019-2020; Hanna Reichel

TH9085 Theological Anthropology
A constructive and interdisciplinary study of what it means to be human. Focusing upon both traditional and contemporary literature, the seminar addresses the themes of creation, image of God, sin, and redemption. Attention is given to how beliefs about anthropology relate to other theological topics (e.g., revelation, soteriology, pneumatology, and eschatology), with a view toward equipping doctoral students to take comprehensive examinations in the area of systematic theology. 3 credits.
Fall Semester, 2019-2020; William Stacy Johnson

Practical Theology

Education and Formation

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2019-2020; Abigail Visco Rusert

FE/EF1111 Teaching Ministry Practicum for Field Education
This course is open to students in the “Teaching Ministry Program” of field education. Participating students meet 10-12 times during the year over lunch for one hour with the Director of Field Education and at least one faculty member. Participants present teaching cases from their field education site and reflect on them theologically and pedagogically with the leaders and other participants. Each participant also has one faculty mentor.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall Semester, 2019-2020; Shane A. Berg, Gordon Stanley Mikoski, and Chester Polk
EF1510 Collaboratory: Next Generation Theological Leadership

Module A: Talking Race with Young People
Module B: Text Dive: Exploding Stars, Dead Dinosaurs, and Zombies – The Science and Youth I Ministry Conversation
Module C: Fundraising 3.0: Raising Confidence, Cash, and Connections

Collaboratories immerse students in short, focused modules aimed at developing a theological framework, a learning community, and a targeted skillset around a “focus” issue. Through experiential pedagogies like design thinking, field work, project-based learning, expert consultation and peer coaching, students experience as well as learn about targeted leadership practices.

- Students may register for one or two modules per semester, though priority is given to students not previously enrolled.
- Pass/D/Fail only.
- Enrollment is limited to ten students per module.
- 1 credit.

Fall Semester, 2019-2020; Kenda Creasy Dean

EF/RS1710 Studying Congregations

Reviews the basic methods of social research, including interviews, focus groups, ethnography, collecting survey data, and basic statistical analysis. Examines recent sociological studies, both quantitative and qualitative, of congregational life. Explores how normative concerns influence congregational studies. Applies methods to study a particular congregation and recommend practical steps to improve congregational life.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2019-2020; Timothy T. Clydesdale

EF2352 Theological Foundations for Youth Ministry

This course explores the theological foundations of ministry with young people, ranging from those entering puberty to late adolescence and emerging adulthood. Primary attention will be given to the role faith plays in adolescent development and identity formation, and to the church’s responsibility to young people in and beyond congregations. This course emphasizes incarnational and missional approaches to the gospel, as well as young people’s own agency as participants in the total mission of the church.

- Required for M.A.C.E.F. students emphasizing youth ministry (no prerequisite).
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to thirty students.
- Priority given to M.A.C.E.F., dual, and senior students.
- 3 credits.

Fall Semester, 2019-2020; Erin Lee Raffety

EF3200 Judaism, Christianity & Islam in Israel/Palestine

Judaism, Christianity, and Islam strive with one another theologically, culturally, and—in the Middle East—politically, demographically and geographically. By turns, each later tradition has claimed triumph over those that came before arguing that its revelation is definitive, thus marginalizing or displacing that which came before. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and in the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological and cultural tensions and continuities among the three Abrahamic traditions.

- Students who plan to participate in the travel course in January Term 2020 to Israel/Palestine are strongly encouraged to take this course.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Pass/D/Fail.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Gordon Stanley Mikoski
EF3201 Judaism, Christianity and Islam - Travel Course
This course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions. Students are responsible for travel costs. Partial scholarships may be available.

- Travel course – requires application.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Pass/D/Fail.
- Enrollment is limited to twenty students.
- 3 credits.

January Term, 2019-2020; Gordon Stanley Mikoski

EF3215 Educational Psychology
This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Gordon Stanley Mikoski

EF3316 Ministry with People with Disabilities
While The Americans with Disabilities Act (1990) and The Individuals with Disabilities Education Act (2004) have set the legal precedent for equal rights and inclusion for people with disabilities in the United States, scholars of disability charge that our society remains problematically ableist in its orientation. Are our churches, our Sunday schools, and our ministries ableist, too? Should inclusion necessarily be a priority for the church, and is it even a salient model for a theology of disability? How do we as ministers, people of faith, and practical theologians encounter and minister with people with disabilities in our congregations and the broader culture? This course explores the intersection between the field of disability studies and practically theology, endeavoring toward a fuller understanding of God and the Church.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to thirty students.
- Priority given to M.A.C.E.F., dual, and senior students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; Erin Lee Raffety

EF3327 Jesus Camp
This course uses anthropological, psychosocial, and theological frameworks to explore church practices of camp, sojourn, and retreat for young people, challenging students to reflect on the theological rationale for ministry, the cultural sensitivity, and future of such practices. We will construct and participate in our own required retreat; we’ll partner in Princeton Seminary’s new urban ministry initiative; and drawing on what we’ve learned, we’ll theologically re-envision the mountaintop amidst the valley in which we dwell. (Two required class retreats will be scheduled [TBD], one from Fri-Sat in Week 3 or 4, and the second Fri, 5:30p-Sun, 3:00pm in Week 7 or 9. The cost is $65, and there are no books required to help account for this retreat fee.)

- Two Retreats (required) – TBD.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to thirty students.
- Priority given to M.A.C.E.F., dual, and senior students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Spring Semester, 2019-2020; Erin Lee Raffety
EF3331 The Church in Transition
This course examines practical ministry and theology in the context of church closures, mergers, financial insecurity, alternative ventures, community partnerships, and institutional change. Students will evaluate ecclesial concepts and priorities against shifting cultural factors; they will study local congregations and communities, and they will grow in practical knowledge regarding how to foster Christian education and spiritual formation in contemporary America. This course will provide historical background regarding decline of mainline Protestant denominations and congregations in the United States, in the context of broader disintegrating social organizations and ties in American society. Embracing the challenge of the digital age, financial decline and the growth of evangelical and non-denominational congregations and ministries, this course will provide students an opportunity to discern new and creative models for congregational life and ministry, innovate existing models, and evaluate and workshop ecclesiological priorities. Thus, the course will equip students both theologically and practically for contemporary, congregational ministry, straddling the divide between historical, anthropological, and practical modes of learning.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Fall Semester, 2019-2020; Erin Lee Raffety

EF3561 Contemplative Listening I: Intro to Spiritual Direction
This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (A required class retreat will be held on Saturday, October 12, 2019 (9am-8pm) @ Emmaus House in Ocean Grove, NJ. The cost of the retreat is $35, and the fee will be charged to your student account.)

- Retreat (required) – Saturday, October 12 (9am – 8pm).
- Enrollment limited to twenty-eight students.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Pass/D/Fail.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Bo Karen Lee

EF 3562 Contemplative Listening II: SD Theory & Practice
This course (Part 2) introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (Students seeking formal certification in spiritual direction may sign up for the Oasis Ministries training program (optional) through this course, which requires attending the closing Spring retreat at Oasis Ministries in Lebanon, Pennsylvania during Reading Week.)

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required retreat: April 3-5, 2020 at Holy Cross Monastery, West Park, New York. The cost of the retreat is $65, and the fee will be charged to your student account.
- Prerequisite: EF3561 or equivalent.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2019-2020; Bo Karen Lee

EF3567 Christian Spirituality of Pilgrimage
In this course, students will read historical texts in Christian spirituality and pilgrimage and explore the rich Christian tradition of physical and spiritual journeying. Historical, theological, and biblical dimensions of Christian pilgrimage will be discussed, through study of Paul's calling and ministry, Augustine’s understanding of life as pilgrimage, and Egeria’s travels to Jerusalem, among others. An experiential component will also be included in which students walk various labyrinths in the NJ/PA area and participate in two prayer hikes, as well as engage in a spiritual practicum throughout the course of the semester. Recommended (not required) course for those who enroll in the May travel course to the Camino de Santiago, but this course can be taken on its own without the May travel course.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• Required retreat: April 3-5, 2020 at Holy Cross Monastery, West Park, New York. The cost of the retreat is $65, and the fee will be charged to your student account. As an alternative to this retreat, you may choose to participate in 3 hikes/mini-pilgrimages at various sites in the area (details shall be provided on the course syllabus and in class).
• The course is recommended (not required) for students who plan to participate in the May travel course to Spain.
• Enrollment is limited to fifty-five students.
• Pass/D/Fail.
• 3 credits.

Spring Semester, 2019-2020; Jacobus Nicolas De Klerk and Bo Karen Lee

**EF3568 Christian Pilgrimage and the Camino de Santiago – Travel Course**
In this travel course to Spain, students will embark on a pilgrimage while immersing themselves in historical texts of Christian spirituality. On the 100-mile journey to Santiago de Compostela, students will learn about the rich Christian tradition of physical and spiritual journeying, participate in pilgrim worship services, and break bread with other pilgrims. The course will expose students to a variety of ways Christians have understood and experienced life as a journey, exploring historical, theological, and biblical dimensions of Christian pilgrimage. While journeying, students will encounter Paul’s calling and ministry, Augustine’s understanding of life as pilgrimage, and Egeria’s travels to Jerusalem, among others. Readings will be required in advance of departure to prepare students for this travel course in Spain, which will take place over a two-week period immediately following spring semester exams (tentative dates: May 13-27, 2020).

• Travel course – requires application (seniors graduating in May 2020 not eligible for the course).
• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• Recommended (not required) course EF3567 Christian Spirituality of Pilgrimage.
• Pass/D/Fail.
• Enrollment is limited to twelve students.
• 3 credits.

Spring Semester, 2019-2020; Bo Karen Lee

**EF4000 Teaching for Christian Community**
What role does pedagogical practice play in cultivating community? Utilizing an experiential learning model, this course combines practice and reflection to explore the possibilities and challenges of teaching for Christian community. Anabaptist theology and practices will guide the consideration of key issues such as communication, authority, mutuality, conflict and harm in community. Particular attention will be given to the philosophy and theology of friendship, which Aristotle identifies as the essence of community and Jesus embodies in his pedagogy as recorded in the gospel of John.

• This course does not fulfill the education and formation requirement.
• This course is eligible for Th.M. student enrollment.
• Enrollment is limited to fifteen students.
• 3 credits.

Spring Semester, 2019-2020; Sarah Ann Bixler

**EF/RS4230 Practicum in Theology, Ecology, and Faith Formation**
This practicum focuses on issues of theology, ecology and faith formation as they pertain to contemporary church and society. This practicum will give students a common experience, dialogue, and foundation for critical reflection on the integration of theological education and agrarianism, with a view toward positive change as needed. Practicum will include shared meals and time at the Farminary.

• Registration by application.
• Pass/D/Fail only.
• This course is eligible for Th.M. student enrollment.
• Enrollment is limited to twenty students.
• 1 credit.

Spring Semester, 2019-2020; Kenda Creasy Dean and Nathan T. Stucky
EF4400 Laboratory for Sustainable Models of Ministry

Millennial leaders—including young church leaders—view institutional structures as potential vehicles for social change. In contrast to some prior generations, however, millennials are especially attuned to the importance of emotional, social, spiritual, and financial sustainability in ministry. This course explores the relationship between ecclesiology, sustainability, social innovation and faith formation in a laboratory setting that helps students develop a process for taking a ministry innovation from concept to scale. Using case studies and theories of innovation, students will explore various social innovations’ implicit theological operating systems, leadership assumptions, use of social media, financial sustainability, and ecclesial impact.

Thurs., 8:30am – 11:20am; Sept. 5, 12, 19, 26, Oct. 3
Fri., 5:00 – 9:00pm; Sept. 20
Sat., 8:30am – 9:30pm; Sept. 21 Sun., 3:00 – 9:00pm; Oct. 6

• This course does not fulfill the Education and Formation (EF) area departmental distribution requirement, but it does fulfill the Practical Department elective distribution requirement.
• Enrollment is limited to twenty-four students.
• Pass/D/Fail, except by permission of instructor.
• 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Kenda Creasy Dean

EF5312 Philosophy of Education

What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• The course will serve as an integration course for those completing their M.A.C.E.F. degree requirements.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Gordon Stanley Mikoski

EF5356 Prison Ministry with Young People and Families

Despite the fact that young people are inordinately affected by juvenile detention and/or incarcerated parents, prison ministry seldom factors into congregational youth ministries. This course will offer a critical evaluation of Christianity’s complex relationship with prisons and juvenile systems, including Christian culture’s influence on establishing penitentiary systems, norms of rehabilitation, and ethics of discipline—and Christian theology’s critique of unjust imprisonment (Apostle Paul, Bonhoeffer, Martin Luther King). Focusing on the effects of incarceration on young people and their families, and drawing on personal testimonies of formerly incarcerated young people, the course will propose an alternative rationale for Christian prison ministry and best practices for prison chaplains, reformers, volunteers, and churches.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• Enrollment is limited to twenty students.
• 3 credits

January Term, 2019-2020; Charles Edward Atkins and Mark J. Edwards

Pastoral Care and Specialized Ministries

PC4110 Summer Clinical Pastoral Education

For Current PTS students only—after the Field Education Office receives the student’s acceptance letter to the student’s summer CPE placement, the Field Education Office will complete the registration process. Confirmation of registration is posted on the student’s portal.

During the summer, students work full-time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

• This course does not fulfill Practical Theology Department distribution requirements.
• Prerequisite: a course in pastoral care.
• Limited to Th.M. candidates, seniors and middlers.
• Pass/D/Fail only.
• 3 credits and 1 ACPE or CPSP unit.

Summer, 2019-2020; Chester Polk

PC4111 Academic-Year Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

• Pass/D/Fail only.
• 3 credits and 1 ACPE or CPSP unit.

Fall Semester, 2019-2020; Chester Polk

PC5200 Parish Leadership and the Practice of Ministry
This course will explore the biblical and theological foundations for pastoral ministry. It will engage the distinctive approaches to Christian leadership, which have characterized the church through the centuries as well as challenge leaders in the future. Students will become more effective in dealing with the specific responsibilities of ministry, including administration, by learning to think theologically about those responsibilities. Time will also be spent on the meaning and content of the call to be a pastor.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• Enrollment limited to middlers and seniors only.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; M. Craig Barnes

PC5210 Pastoral Care in Congregation and Context
This course explores pastoral care within a multi-systems perspective that includes family dynamics, congregational culture, and social context. Students will be introduced to pastoral care from a variety of multicultural contexts, and will consider how their own social location and family of origin inform their style of pastoral ministry. Family systems theory will then frame a critical examination of pastoral care issues related to individuals and congregations. Case studies will be used to explore best practices for responding to a range of issues from a multi-systems perspective, including sickness, abuse in the home, coming out to parents, grieving death, and addiction recovery.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Sonia E. Waters

PC5215 Care of Selves, Care of Congregations
This course provides an introductory survey of the theories, methods, and practices of pastoral theological reflection and how these inform care of selves, congregations, and communities. It emphasizes the way pastoral care promotes psychological and spiritual health in congregants and considers pastoral care as theological inquiry. Participants will identify how their own theological perspectives inform approaches to pastoral care when encountering differences of culture, class, gender, and religion. Moving beyond the confines of normative pastoral theology while engaging cognate disciplines that inform a range of pastoral skills, the course draws on “classical” pastoral theological texts along with resources from African American, Latina/Latino, Asian-American, and feminist traditions. Additional readings derived from African and African American literature, Black, Black feminist and Womanist theory, psychoanalysis, and LGBTQ+ studies contribute to developing critical self-awareness, intercultural sensitivity, and theologically reflective pastoral care.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Jay-Paul Michael Hinds

**PC5217 Transformation of Shame, Transformation of Self**
This course examines multigenerational effects of shame in familial and congregational contexts. Special attention is given to ways in which shame produces developmental arrests that can lead to a sense of emptiness, unlovability, and unholiness. Myriad defenses used to avoid potential shame-inducing situations will be considered. Theological, philosophical, and psychoanalytic readings concentrate on the ongoing search for paths to self-transforming (or conversion) experiences, religious and otherwise, that serve to alleviate the burden of shame.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Spring Semester, 2019-2020; Jay-Paul Michael Hinds

**PC5266 Pastoral Care of Men**
This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles of men in arenas of work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas of male ministers today. This course explores images of masculinity in the biblical witness and in contemporary culture.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Fall Semester, 2019-2020; Robert C. Dykstra

**PC5268 Pastoral Care of Women**
Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church's role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Spring Semester, 2019-2020; Sonia E. Waters

**PC5291 Intercultural Pastoral Care**
This course offers in-depth exploration of the ways in which pastoral and spiritual care is constructed in various cultural contexts. Students will develop intercultural competencies by examining classic and contemporary theories and practices of care and counseling in diverse cultural settings. Informed by readings in theology, philosophy, psychoanalysis, psychotherapy and cultural criticism, reflection throughout will underscore how racial and ethnic variables shape the counseling relationship and process. The relevance and limitations of normative counseling theories and practices for culturally diverse and oppressed communities, often stigmatized as the Other, will be evaluated.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• This course is eligible for Th.M. student enrollment.
• 3 credits.

Spring Semester, 2019-2020; Jay-Paul Michael Hinds

**PC5360 The Self in the System**
This course explores tensions between the individual and the community in various traditions of clinical psychology and Christian theology and seeks to broaden repertoires of pastoral care and counseling skills through theological reflection on and practical immersion in diverse clinical styles involving client-centered, family systems, and brief solution-focused and paradoxical approaches.
- This course fulfills the pastoral care requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Robert C. Dykstra

**PC5380 The Creative Unconscious and Visual Life**
This course explores the dynamics of unconscious thought, how it interacts with visual life, and how it can be accessed to increase spiritual and emotional health. We will discuss media saturation in the social construction of the self, personal aesthetic choices, and communal rituals. Frameworks include Freudian dream-work, Winnicottian object relations theory, and material culture studies in religion. Students will practice using images or creativity in pastoral ministry, as well as creating interactive social art in political protest or public mourning.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Sonia E. Waters

**PC5450 A Sympathetic World: William James for Pastoral Care**
The writings of William James (1842-1910), America's first and arguably foremost psychologist, were highly influential among, if not fully acknowledged by, pioneers of the discipline of pastoral theology. His work remains equally relevant to the understanding and practice of pastoral care today. This intensive seminar attends to James's insights into the nature of individual religious experience, to pluralism as a counter to fundamentalist trends, and to patterns of care for self and others in a world sympathetic to healing possibilities within ordinary and extraordinary human experience. An optional overnight field trip to Cambridge, Massachusetts, near the end of the term will enable students to explore various historic sites and to examine original documents and other artifacts relevant to James's life and work.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Robert C. Dykstra

**PC5461 Pastoral Care and the Life Cycle**
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and older adulthood, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Robert C. Dykstra

**PC5471 The Minister and Spiritual Diagnosis**
This course explores spiritual diagnosis in congregational contexts. It focuses on the minister’s unique perspective in offering insight and guidance for persons seeking to better understand the causes and, in some instances, perpetuation of personal, familial, and communal traumas. Psychotherapeutic diagnoses will be surveyed (e.g., the DSM-V) alongside a pastoral-theological diagnostic framework employing categories such as awareness of the Holy, repentance, providence, grace, and communion. The minister’s diagnostic abilities, rooted in a theological and practical framework, enhance classifications employed by others serving in the helping professions.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Jay-Paul Michael Hinds
PC5510 Addiction, Compulsion, and Grace
This course surveys addictive and compulsive behaviors, including alcohol and drug abuse, gambling and pornography addictions, and eating disorders. Antecedents to addictive and compulsive behavior, such as past trauma, mental illness, and social oppression will be reviewed. Students will practice 12-step spirituality and become conversant on physiological, emotional, and spiritual aspects of recovery. Students will also evaluate Christian perspectives on addictive behaviors and consider the tension between individual morality, personal brokenness, and social sin frameworks in understanding and responding to addictions.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Sonia E. Waters

Speech Communication in Ministry

SC2101 Speech Communication in Ministry I
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- Letter grade only.
- 1 credit.

Fall Semester, 2019-2020; Speech Staff

SC2102 Speech Communication in Ministry II
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. and M.A.(T.S.) candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- Letter grade only.
- 1 credit.

Spring Semester, 2019-2020; Speech Staff

SC3350 Intercultural Communication and the Church
This course will examine the ways in which culture interrelates and affects communication processes. Weekly lectures and workshops will address the need for intercultural communication competence in today’s church communities. Students will explore the principles, challenges, and beauty of intercultural communication. They will also explore strategies for teaching, preaching and working in a changing and culturally diverse church context.

- This course fulfills the Practical Theology elective requirement.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- Enrollment is limited to thirty students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Yvette Joy Harris-Smith

SC/PR3460 Preaching the Sermon
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Students will be provided with digital video recordings of their final sermons.
This course counts towards the Practical Theology elective requirement.

Prerequisites: SC2102. PR2100 must be completed or taken concurrently.

Enrollment is limited to eight students per section.

2 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Michael A. Brothers

**SC/PR3461 Performing the Sermon**

An advanced course in sermon delivery that focuses on voice (vocal production and vocal range appropriate to sermon theme and context) and gesture; finding the best tools for sermon delivery for the individual student, such as manuscript, outline, notes or memorization; and writing for the ear. Speech performance goals will be modified according to individual student needs as identified in SC2101-2102, PR2100, and the student’s vocational goals. Students will preach four times.

This course counts towards the Practical Theology elective requirement.

Prerequisites: SC2102 and PR2100.

Enrollment is limited to eight students.

2 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Nancy Lammers Gross

**Preaching**

**PR2100 Introduction to Preaching**

An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2019-2020; Sally A. Brown and Cleophus J. LaRue

Spring Semester, 2019-2020; Cleophus J. LaRue and Gerald C. Liu

**PR3426 Preaching and the Problem of Evil**

This course aims to empower the preaching student with questions and methods of careful exegesis and cultural interpretation for proclaiming better sermons in the face of tragedy and confounding evil. The class will explore theodicy -- the believability of God’s justice and mercy within the reality of human suffering -- with three foci in mind: 1) selected biblical writings, 2) historical events, and 3) current events that raise questions regarding the presence, activity, and goodness of God.

This course fulfills the general requirement for a course on Christian responsibility in the public realm.

This course fulfills the Practical Theology elective requirement.

Prerequisite: PR2100.

This course is eligible for Th.M. student enrollment.

3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Gerald C. Liu

**SC/PR3460 Preaching the Sermon**

In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Students will be provided with digital video recordings of their final sermons.

This course counts towards the Practical Theology elective requirement.

Prerequisites: SC2102, PR2100 must be completed or taken concurrently.

Enrollment is limited to eight students per section.

2 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Michael A. Brothers
SC/PR3461 Performing the Sermon
An advanced course in sermon delivery that focuses on voice (vocal production and vocal range appropriate to sermon theme and context) and gesture; finding the best tools for sermon delivery for the individual student, such as manuscript, outline, notes or memorization; and writing for the ear. Speech performance goals will be modified according to individual student needs as identified in SC2101-2102, PR2100, and the student’s vocational goals. Students will preach four times.

- This course counts towards the Practical Theology elective requirement.
- Prerequisites: SC2102 and PR2100.
- Enrollment is limited to eight students.
- 2 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Nancy Lammers Gross

PR3620 Sermons from the Civil Rights Movement
The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of the protests (e.g., justice, the beloved community, uplift, hope, and “God as no respecter of persons”) in an effort to understand how the movement’s leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (MA(TS) Capstone eligible)

Spring Semester, 2019-2020; Cleophus J. LaRue

PR3640 When Sundays Come Quicker Than Sermons
This course is designed to prepare students for the weekly discipline of sermon preparation. Through lectures, class discussions, and a preaching laboratory, they will develop skill sets in exegeting both Scripture and congregations for sermon preparation, preaching the liturgical calendar, using a lectionary as a resource for sermon preparation, and developing a working method for series preaching and pastor’s choice scriptural selections. Students will prepare and preach a sermon each week of the class as a way of preparing them for the challenges involved in the crafting and delivery of sermons on a regular basis.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to twelve students and priority is given to those closest to graduation.
- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Cleophus J. LaRue

PR5381 Preaching Redemption in Contemporary Contexts
Design and delivery of sermons that deal with the saving significance of God’s redemptive work in the life, death, and resurrection of Jesus, with special emphasis on issues surrounding interpretation in sermons of the saving significance of Jesus’ death. Discussion of readings, construction of three sermons (two delivered in class, with critique).

- Enrollment limited to fourteen students.
- Prerequisite: PR2100 (or equivalent for Th.M. candidates).
- Th.M. candidates will prepare an additional essay on problems of soteriology in preaching.
- 3 credits.

Spring Semester, 2019-2020; Sally A. Brown

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.
• This course does not fulfil any Practical Department distribution requirements.
• May be repeated for a maximum of 2 credits.
• 1 credit each semester.

Fall and Spring Semesters, 2019-2020; Martin Tel

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

• This course does count toward the Practical Department elective requirement.
• Prerequisite: SC2102
• This course is eligible for Th.M. student enrollment.
• 2 credits. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Gerald C. Liu

WR3103 Christian Worship and the Presbyterian Tradition
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

Thurs., 3:30 – 5:20pm; Sept. 5, 19, Oct. 3, 17, 31, Nov. 14

• WR3101 is required in combination with this course and should be taken concurrently.
• This course does count toward the Practical Department elective requirement.
• Prerequisites: SC2102 and WR3101.
• This course is eligible for Th.M. student enrollment.
• 1 credit. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; David A. Davis

WR3105 Christian Worship and the Methodist Tradition
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

• WR3101 is required in combination with this course and should be taken concurrently.
• This course does count toward the Practical Department elective requirement.
• This course is eligible for Th.M. student enrollment.
• 1 credit. (MA(TS) Capstone eligible)

Fall Semester, 2019-2020; Gerald C. Liu

WR3129 The Psalms in Christian Worship
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to two credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

• This course does count toward the Practical Department elective requirement.
• 1 or 2 credits.

Spring Semester, 2019-2020; Martin Tel
WR/NT3323 The Book of Acts in Easter Worship
This travel course to Scottsdale, Arizona is linked with the Princeton Seminary Touring Choir and assumes full participation in the Touring Choir’s preparation and itinerary. Participation in the Touring Choir and the course is by audition with Mr. Tel. The Book of Acts is often associated with worship in the season of Easter, particularly in lectionary traditions. This course will consider how key passages from Acts can shape a series of worship services from Easter to Pentecost that touch on key public issues such as immigration, racial justice, and the environment. Particular attention will be given to Latinx theology perspectives and bilingual worship resources. Participants will outline a sermon series based on Acts for the Easter season, including bilingual (Spanish/English) selections for congregational singing. Offered in partnership with the Fran Park Center for Faith and Life of the Pinnacle Presbyterian Church (Scottsdale, Arizona), this course will expose participants to community-based models of theological education.

- Travel course – Participation is by audition only with Mr. Tel.
- This course fulfills the “close reading of the text” requirement.
- This course fulfills the Practical Theology elective distribution requirement.
- 3 credits.

January Term, 2019-2020; Eric D. Barreto and Martin Tel

WR3375 Modeling a Revelation of Jesus Christ
This course tasks the student with designing and leading a Christian worship service that welcomes and coalesces human differences with respect to age, class, ethnicity, family and marital status, gender, physical ability, political viewpoint, race, religion, sexuality, and beyond. Particular emphasis will be given to ecclesial and social life within the United States. The aim is to imagine and rehearse dynamic and collective worship that indicates the apocalyptic and eschatological vision of all people in praise “before the throne of the Lamb (Rev. 7:9).”

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general requirement for Christian Responses to Issues of Race and Ethnicity.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to twelve students.
- This course is eligible for Th.M. student enrollment.
- 3 credits. (Capstone course)

Fall Semester, 2019-2020; Gerald C. Liu

Ph.D. Seminars

PT9000 History and Method of Practical Theology
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.

Fall Semester, 2019-2020; Gordon Stanley Mikoski

PT9008 Models of Adolescent Formation
Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.

Spring Semester, 2019-2020; Kenda Creasy Dean

PT9081 Theologies for Proclamation
In this seminar, 20th and 21st century works by homiletics scholars will be read closely. Special attention will be given to the ways that a scholar’s commitments concerning matters of homiletical theory, homiletical method, and (explicit or implicit) theological description of the nature of Christian proclamation itself are inevitably mutually influential and intertwined. Also under discussion will be ways that considerations such as preaching context, gender, race, the religious “other,” and the nature and mission of the church influence these projects. Through seminar presentations, critical reviews of works read, and a major final paper, participants will develop capacities for 1) critically assessing homiletical theories, methods, and theologies of proclamation, and 2) beginning to craft their own constructive contributions to homiletical theory, method, and theology. 3 credits.

Spring Semester, 2019-2020; Sally A. Brown
PT9084 Speech Performance in Preaching
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.
Spring Semester, 2019-2020; Michael A. Brothers

Religion and Society

EF/RS1710 Studying Congregations
Reviews the basic methods of social research, including interviews, focus groups, ethnography, collecting survey data, and basic statistical analysis. Examines recent sociological studies, both quantitative and qualitative, of congregational life. Explores how normative concerns influence congregational studies. Applies methods to study a particular congregation and recommend practical steps to improve congregational life.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2019-2020; Timothy T. Clydesdale

EF/RS4230 Practicum in Theology, Ecology, and Faith Formation
This practicum focuses on issues of theology, ecology and faith formation as they pertain to contemporary church and society. This practicum will give students a common experience, dialogue, and foundation for critical reflection on the integration of theological education and agrarianism, with a view toward positive change as needed. Practicum will include shared meals and time at the Farminary.

- Registration by application.
- Pass/D/Fail only.
- This course is eligible for Th.M. student enrollment.
- Enrollment is limited to twenty students.
- 1 credit.

Spring Semester, 2019-2020; Kenda Creasy Dean and Nathan T. Stucky

RS5100 Black Church Studies Colloquium
Focuses on contemporary Christian witness within the Black Church today (broadly defined as African/African American/historically black churches and congregations). It provides a common intellectual experience for students who are pursuing the certificate in Black Church Studies. While students will be able to fulfill the core of their requirements from any courses offered at PTS with a Black Church focus, this colloquium will give the students a common experience, dialogue, and foundation for understanding the concept of “Black Church” within the broader theological/religious concept. Required of students who intend to earn a certificate in Black Church Studies. Because a cohort of students will graduate every year with a Black Church Studies certificate, the colloquium will be offered yearly and can be taken at any point in the M.Div. experience. Students are only required to take it once, but they can repeat the colloquium if they choose.

- Prerequisite: one prior course in Black Church Studies
- Pass/D/Fail Only.
- 1 credit.

Spring Semester, 2019-2020; Kermit Cornell Moss

RS5200 Colloquium in Theology, Women, and Gender
This colloquium focuses on issues of theology and gender as they pertain to contemporary church and society. It provides a common intellectual experience for students who are pursuing the Certificate in Theology, Women, and Gender. While students will be able to fulfill the core of their requirements from any PTS courses on the list of approved theology and gender courses, this colloquium will give students a common experience, dialogue, and foundation for critical reflection on the understanding of gender in church and society, with a view toward positive change as needed. Required of students who intend to earn a Certificate in Theology, Women, and Gender. Because a cohort of students will graduate every year with a Theology, Women and Gender certificate, the colloquium will be offered yearly and can be taken during the second and third year in the MDiv experience or the second year in the MA(TS) experience. Topics will vary from year to year; although students are only required to take it once, they may repeat it if they choose.

- Prerequisite: one prior course in Theology and Gender (from the list)
• Enrollment is limited to twenty students, with priority given to seniors.
• Pass/D/Fail ONLY
• 1 credit.

Spring Semester, 2019-2020; Stephanie Mota Thurston

Ph.D. Seminars

TH/RS9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.
Fall and Spring Semesters, 2019-2020; Dirk J. Smit

General Requirements and Electives

Field Education

FE2101 Summer Field Education
For Current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor and the FE director, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal.

Supervised ministry in a church or specialized ministry is selected from a pool of approved sites. Fulltime work for a period of at least ten weeks takes place under the direction of a pastor or agency supervisor.

• Pass/D/Fail Only.
• 2 credits.

Summer, 2019-2020; Chester Polk

FE2110 Summer Field Education: Clinical Pastoral Education
For Current PTS students only – After the Field Education Office receives the student’s acceptance letter to the student’s summer CPE placement the FE Office will complete the registration process. Confirmation of registration is posted on the student's portal.

Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the 186 Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one- semester course in pastoral care during the academic year prior to the summer placement. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

• Pass/D/Fail only.
• 2 credits and 1 ACPE or CPSP unit.

Summer, 2019-2020; Chester Polk

FE2121 Summer Church Field Education (Church Requirement)
For current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor and the FE director, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care and teaching.

• Pass/D/Fail only.
• 2 credits

Summer, 2019-2020; Chester Polk

FE3101 Summer Elective Field Education
For Current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor and the FE director, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal.
Supervised ministry in a church or specialized ministry is selected from a pool of approved sites. Fulltime work for a period of at least ten weeks takes place under the direction of a pastor or agency supervisor.

- Pass/D/Fail Only.
- 2 credits.

Summer, 2019-2020; Chester Polk

**FE3110 Summer Elective Field Education: Clinical Pastoral Education**

For Current PTS students only – After the Field Education Office receives the student’s acceptance letter to the student’s summer CPE placement the FE Office will complete the registration process. Confirmation of registration is posted on the student's portal.

Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one- semester course in pastoral care during the academic year prior to the summer placement. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Summer, 2019-2020; Chester Polk

**FE/EF1111 Teaching Ministry Practicum for Field Education**

This course is open to students in the 'Teaching Ministry Program' of field education. Participating students meet 10-12 times during the year over lunch for one hour with the Director of Field Education and at least one faculty member. Participants present teaching cases from their field education site and reflect on them theologically and pedagogically with the leaders and other participants. Each participant also has one faculty mentor.

- This practicum does not fulfil any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2019-2020; Shane A. Berg, Gordon Stanley Mikoski, and Chester Polk

**FE2102 Academic Year Field Education**

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk

**FE2103 Full-time Ministry Internship**

Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk
FE2111 Academic Year Field Education: Clinical Pastoral Education

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE2122 Academic-Year Field Education (Church Requirement)

Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE2123 Full-time Ministry Internship (Church Requirement)

Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE3102 Elective Academic Year Field Education

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE3103 Elective Full-time Ministry Internship

Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).
After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE3105 Practicum: Theological Reflection on the Practice of Ministry
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Fall and Spring Semesters, 2019-2020; Chester Polk

FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Fall and Spring Semesters, 2019-2020; Chester Polk

Denominational History, Theology, and Polity

DP1201 Presbyterian Church Polity
An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity. This course is designed for students entering the Presbyterian Church or students interested in entering the PCUSA denomination or ministry. Other students may enroll with permission of the instructor.

- Prerequisite: TH2100.
- Pass/D/Fail only.
- 2 credits.

Fall Semester, 2019-2020; Carlos E. Wilton
Spring Semester, 2019-2020; Joyce MacKichan Walker

DP1214 Anglican Studies
The purpose of this course is to identify and explore the distinctive contribution of Anglicanism to the history, theology and liturgy of the Church, and to enable Episcopal/Anglican students to study the ecclesiastical character and theological foundations of their denomination. The course has three main themes: The Book of Common Prayer as a theological affirmation; Anglican theology of the sacraments; the history, constitution and character of the Anglican Communion, with particular attention to the polity of the Episcopal Church.

- Prerequisite: DP1213 or instructor permission.
- 2 credits.
January Term, 2019-2020; Kara Nicole Slade

DP3100 The Lutheran Confessions
This course is an analysis of the history and development of the theology of the documents comprising The book of Concord with a view to establishing the importance of their contents for the ministry of pastors, teachers, and congregations.

- This course is eligible for Th.M. student enrollment.
- 3 credits.

Fall Semester, 2019-2020; Timothy J. Wengert

DP3150 Case Studies in Lutheran Ministry
This one-semester course is designed for students who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life. Discussions, readings and written assignments will focus on applying the resources of the Lutheran Confessions and the theology of Martin Luther to selected case studies in the practice of ministry and leadership in congregational life.

- Prerequisite: DP3100 Lutheran Confessions or CH3320 Martin Luther and the German Reformation.
- Pass/D/Fail.
- 2 credits.

Spring Semester, 2019-2020; B. Daniel Whitener

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place from April 29 – May 2, 2020. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2019-2020; Erin Lee Raffety

Ph.D. Seminars and PhD Continuation

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PHD8300 Foundations for Teaching I
This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. S/U only. 1.5 credits (for year).

Fall and Spring Semesters; Gordon Stanley Mikoski

PHD9000 Pre-Seminar Summer Independent Study
A pre-seminar course of independent reading and language study available to newly admitted Ph.D. students as preparation for beginning seminar work the following September. Description of individual study program to be submitted to the director of Ph.D. studies for approval.

- 25 credits.

Summer, 2019-2020; Rose Ellen Dunn

Ph.D. continuation (For students in years 6-9.)
PHD9997 Ph.D. Continuation - Full
(Full time is defined as working 30 or more hours per week on your dissertation.)

PHD9998 Ph.D. Continuation - Half
(Half Time is defined as working 15 hours or more per week on your dissertation.)

PHD9999 PHD Less Than Half Time
(Less than Half Time is defined as working less than 15 hours per week on your dissertation.)